

Course Learning Design Sheet

1. Course Information

Course Title	Social and Cultural Perspectives and Politics in Primary Health Care
Credit	3 credits (3-0-6)
Semester	<input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> summer
Course Coordinator	1. Asst. Prof. Dr Bang on Thepthein 2. Asst. Prof. Dr. Seo Ah Hong
Lecturer	1. Asst Prof. Dr Bang on Thepthein 2. Asst. Prof. Dr. Seo Ah Hong 3. Assoc. Prof. Dr. Mathuros Tipayamongkholgul
Office hour	Every Thursday 1 - 4 PM, Academic room No1, ASEAN Institute for Health Development

2. Course learning outcomes (CLOs)

2.1 PLOs transferred according to curriculum map and course description

R	PLO1 Exhibits the responsibility, discipline and honesty in according to organizational rules, academic and professional ethics and morality.
M	PLO2 Explain the interconnection of multidisciplinary knowledges associated to primary health care management.
R	PLO3 Design research in primary health care management based on systematic process.
P	PLO4 Defend in significant ways with questions or point of view or controversies about area of primary health care system.
P	PLO5 Interact professionally when work as a team as both leader and member for solving and managing works assigned.
I	PLO6 Perform statistical data analysis as they support evaluating, planning and managing the primary health care system.
I	PLO7 Communicate clearly and effectively to an array of audiences for a range of purpose.
R	PLO8 Use information technology effectively to support the study, research and their efforts to accomplish a specific purpose.

Course description	Body of knowledge concept theory and research influencing socio-economic and cultural impact for primary health care; responses and experiences of individual and the societies to health, well-being and illness; critical factors such as social status, education, ethnicity and gender that influence the access to and use of resources supportive of health and well-being; the impact of environmental and political contexts on how primary health system functions and how primary health services are organized; human development and health security; health literacy for improving self-care and primary health systems and current health challenges facing the Thai and ASEAN population
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Road to CLOs

PLOs	Level of learning (I-R-P-M) In Map	Content in course description	Action/behavior must be observable to determine if students have been successful in their learning (taxonomies)	Concept (Discipline specific skills, knowledge or attributes)	Level of performance	Condition of performance (if any)
PLO1	R	Human development and health security	Discuss, Report	Knowledge and attribute	Values and attitude (Affective)	At the end of course
PLO2	M	Body of knowledge concept theory and research influencing socio-economic and cultural impact for primary health care	Explain, Identify	Knowledge	Cognitive	At the end of course
PLO3	R	Critical factors such as social status, education, ethnicity and gender that influence the access to and use of resources supportive of health and well-being	Examine, question, test	Knowledge and skill	Perceptual ability	At the end of course
PLO4	P	Responses and experiences of individual and the societies to health, well-being and illness	Use	Knowledge and skill	Organization	At the end of course
PLO5	P		Interpret	Logic and reasoning	Responding	At the end of course
PLO6	I	Health literacy for improving self-care and primary health systems	Understanding	Knowledge	Cognitive	At the end of course
PLO7	I	The impact of environmental and political contexts on how primary health system functions and how primary health services are organized	Classify	Knowledge	Cognitive	At the end of course
PLO8	R	Current health challenges facing the Thai and ASEAN population	Compare, Contrast	Knowledge and skill	Perception and Precision (Psychomotor)	At the end of course

2.2 Teaching learning and assessment methods

CLOs	Level of learning (I-R-P-M)	Teaching and learning methods	Assessment methods
Students will able to describe the key components of “core” theories and models of social cultural and political influences on primary health care	M	Lecture, Discussion	Class Participation
Students will able to explain the state of the evidence on causal associations between the social determinants addressed on health, including gaps in knowledge	P	Lecture, Group presentation	Class Participation, Journal article summary
Students will able to describe strengths and weaknesses of current research on social cultural and political determinants of health	I	Lecture, Discussion	Class Participation
Students will able to investigate and discuss the concepts of health and illness in the context of cultural and social diversity	R	Lecture, Exercise, Poster presentation	Class Participation, Poster presentation

2.3 Learning unit and topic design

Units	Topic Design
I	Theories and models of determinants of health
II	Research and application
III	Presentations



Course Syllabus

Program of Study	Master of Primary Health Care Management (MPHM)
Institute	ASEAN Institute for Health Development (AIHD) and Faculty of Graduate Studies
Course Code	ADPM 646
Course Title	Social and Cultural Perspectives and Politics in Primary Health Care
Number of credits	3 credits (3-0-6)
Prerequisite	None
Type of course	Elective course
Session	First semester
Course description	Body of knowledge concept theory and research influencing socio-economic and cultural impact for primary health care; responses and experiences of individual and the societies to health, well-being and illness; critical factors such as social status, education, ethnicity and gender that influence the access to and use of resources supportive of health and well-being; the impact of environmental and political contexts on how primary health system functions and how primary health services are organized; human development and health security; health literacy for improving self-care and primary health systems and current health challenges facing the Thai and ASEAN population
Course learning outcomes	<ol style="list-style-type: none">1. Students will be able to describe the key components of “core” theories and models of social cultural and political influences on primary health care2. Students will be able to explain the state of the evidence on causal associations between the social determinants addressed on health, including gaps in knowledge3. Students will be able to describe strengths and weaknesses of current research on social cultural and political determinants of health4. Students will be able to investigate and discuss the concepts of health and illness in the context of cultural and social diversity

Class Schedule

No	Date	Time	Topic	Instructor
1	Aug 29, 2024	13.00-16.00	Class overview: Understanding social culture and political determinants of health	Asst Prof. Dr Bang-on Thepthein
			Summarizing papers for a review	
2	Sep 5, 2024	13.00-16.00	Concept of social determinants of health and well-being	Asst Prof. Dr Bang-on Thepthein
3	Sep 12, 2024	13.00-16.00	Politics and health	Asst. Prof. Dr. Seo Ah Hong
4	Sep 19, 2024	13.00-16.00	Culture, society and health: acculturation, social inclusion, and racism	Asst. Prof. Dr. Seo Ah Hong
5	Sep 26, 2024	13.00-16.00	Multidimensionality of socioeconomic status and health	Asst. Prof. Dr. Seo Ah Hong
6	Oct 3, 2024	13.00-16.00	Racism, discrimination and health	Asst. Prof. Dr. Seo Ah Hong
7	Oct 10, 2024	13.00-16.00	Gender, sex, and sexual orientation and health	Asst. Prof. Dr. Seo Ah Hong
8	Oct 17, 2024	13.00-16.00	Health Behavior Theories: Individual and interpersonal level behavior change and social networks and norms	Asst. Prof. Dr. Seo Ah Hong
9	Oct 24, 2024	13.00-16.00	Health literacy: Theoretical and ideological underpinnings	Asst. Prof. Dr. Seo Ah Hong
10	Oct 31, 2024	13.00-16.00	Health literacy: The role and potential significance of health literacy in global health policy and in promoting health equity	Asst. Prof. Dr. Seo Ah Hong
11	Nov 7, 2024	13.00-16.00	Social inequality access to health care services: Poverty, social exclusion and minorities	Assoc. Prof. Dr. Mathuros Tipayamongkholgul
12	Nov 14, 2024	13.00-16.00	Theoretical models of human development and functioning to health and illness behaviors through the lifespan	Assoc. Prof. Dr. Mathuros Tipayamongkholgul
13	Nov 21, 2024	13.00-16.00	Urbanization, urbanicity, and health	Asst. Prof. Dr. Bang-on Thepthein
14	Nov 28, 2024	9.00-12.00	Borders, migrants, and health	Asst. Prof. Dr. Bang-on Thepthein
15	Nov 29, 2024	9.00-12.00	Current health challenges facing Thai and ASEAN population	Asst Prof. Dr Bang-on Thepthein

Teaching Methods	Individual work, group work, discussion, exercise and presentation								
Course Evaluation	<table border="0"> <tr> <td>1. Class Participation</td> <td>30%</td> </tr> <tr> <td>2. Journal article summary</td> <td>30%</td> </tr> <tr> <td>3. Group presentation</td> <td>20%</td> </tr> <tr> <td>4. Poster Presentation</td> <td>20%</td> </tr> </table>	1. Class Participation	30%	2. Journal article summary	30%	3. Group presentation	20%	4. Poster Presentation	20%
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2. Journal article summary	30%								
3. Group presentation	20%								
4. Poster Presentation	20%								
Measurement and evaluation of student achievement	<p>A = 85 - 100 %</p> <p>B+ = 75 - 84 %</p> <p>B = 65 - 74 %</p> <p>C+ = 55 - 64 %</p> <p>C = 50 - 54 %</p> <p>D+ = 45 - 49 %</p> <p>D = 40 - 44 %</p> <p>F = 0 - 39 %</p>								
Instructors	<ol style="list-style-type: none"> 1. Asst. Prof. Dr. Bang-on Thepthein 2. Asst. Prof. Dr. Seo Ah Hong 3. Assoc. Prof. Dr. Mathuros Tipayamongkhogul 								
Course Coordinator	<ol style="list-style-type: none"> 1. Asst. Prof. Dr. Bang-on Thepthien, Ph.D. (Behavioral Science) 2nd Lecturer Room, Admin. Building ASEAN Institute for Health Development, Mahidol University Email: bungon.the@mahidol.ac.th; thepthien.bangon@mahidol.ac.th 2. Asst. Prof. Dr. Seo Ah Hong (Preventive Medicine) 2nd Lecturer Room, Admin. Building ASEAN Institute for Health Development, Mahidol University 								
Office hour	Every Thursday 13.00 – 16.00, Academic room No1, ASEAN Institute for Health Development								

Reading Materials (TO be updated)

Session Reading Materials	Session Reading Materials
Class overview: Understanding social culture and political determinants of health	WHO Commission on Social Determinants of Health, & World Health Organization. (2008). Closing the gap in a generation: health equity through action on the social determinants of health: Commission on Social Determinants of Health final report. World Health Organization.
	Braveman, P., & Gottlieb, L. (2014). The social determinants of health: it's time to consider the causes of the causes. <i>Public health reports</i> , 129(1_suppl2), 19-31.
Concept of social determinants of health and well-being	Abubakar, A., Van Baar, A., Fischer, R., Bomu, G., Gona, J. K., & Newton, C. R. (2013). Socio-cultural determinants of health-seeking behaviour on the Kenyan coast: a qualitative study. <i>PloS one</i> , 8(11), e71998.
	Alexopoulos, G. S. (2024). The evolution of western philosophical concepts on social determinants of mental and medical health. <i>International Psychogeriatrics</i> , 36(1), 1-8.
	Egede, L. E., Walker, R. J., & Williams, J. S. (2024). Addressing Structural Inequalities, Structural Racism, and Social Determinants of Health: a Vision for the Future. <i>Journal of General Internal Medicine</i> , 39(3), 487-491.
Politics and health	Gkiouleka, A., Huijts, T., Beckfield, J., & Bambra, C. (2018). Understanding the micro and macro politics of health: Inequalities, intersectionality & institutions-A research agenda. <i>Social science & medicine</i> , 200, 92-98.
	Tangcharoensathien, V., Patcharanarumol, W., Kulthanmanusorn, A., Saengruang, N., & Kosiyaporn, H. (2019). The political economy of UHC reform in Thailand: lessons for low-and middle-income countries. <i>Health Systems & Reform</i> , 5(3), 195-208.
Culture, society and health: acculturation, social inclusion, and racism	Titzmann, P. F., & Lee, R. M. (2022). New temporal concepts of acculturation in immigrant youth. <i>Child Development Perspectives</i> , 16(3), 165-172.
	Dahlan, R., Badri, P., Saltaji, H., & Amin, M. (2019). Impact of acculturation on oral health among immigrants and ethnic minorities: A systematic review. <i>PLoS One</i> , 14(2), e0212891.
Racism, Discrimination and Health	Kairuz, C. A., Casanelia, L. M., Bennett-Brook, K., Coombes, J., & Yadav, U. N. (2021). Impact of racism and discrimination on physical and mental health among Aboriginal and Torres Strait islander peoples living in Australia: A systematic scoping review. <i>BMC Public Health</i> , 21(1), 1-16.

Session Reading Materials	Session Reading Materials
	<p>Hackett, R. A., Ronaldson, A., Bhui, K., Steptoe, A., & Jackson, S. E. (2020). Racial discrimination and health: a prospective study of ethnic minorities in the United Kingdom. <i>BMC public health</i>, 20(1), 1-13.</p> <p>Talamaivao, N., Harris, R., Cormack, D., Paine, S. J., & King, P. (2020). Racism and health in Aotearoa New Zealand: a systematic review of quantitative studies. <i>The New Zealand Medical Journal (Online)</i>, 133(1521), 55-5.</p>
Multidimensionality of socioeconomic status and health	<p>Fan, Y., & He, D. (2022). Self-rated health, socioeconomic status and all-cause mortality in Chinese middle-aged and elderly adults. <i>Scientific reports</i>, 12(1), 9309.</p> <p>Xu, J., Zhao, W., & Gong, F. (2021). Market transition, multidimensional socioeconomic status, and health disparities in urban china. <i>Sociological Perspectives</i>, 64(2), 196-222.</p>
Gender, sex, sexual orientation and health	<p>Tabaac, A. R., Solazzo, A. L., Gordon, A. R., Austin, S. B., Guss, C., & Charlton, B. M. (2020). Sexual orientation-related disparities in healthcare access in three cohorts of US adults. <i>Preventive medicine</i>, 132, 105999.</p> <p>National Academies of Sciences, Engineering, and Medicine. (2022). <i>Measuring sex, gender identity, and sexual orientation</i>.</p>
Health Behavior Theories: Individual and interpersonal level behavior change and social networks and norms	<p>Hunter, R. F., de la Haye, K., Murray, J. M., Badham, J., Valente, T. W., Clarke, M., & Kee, F. (2019). Social network interventions for health behaviours and outcomes: A systematic review and meta-analysis. <i>PLoS medicine</i>, 16(9), e1002890.</p> <p>Jose, R., Narendran, M., Bindu, A., Beevi, N., Manju, L., & Benny, P. V. (2021). Public perception and preparedness for the pandemic COVID 19: a health belief model approach. <i>Clinical epidemiology and global health</i>, 9, 41-46.</p> <p>Bosnjak, M., Ajzen, I., & Schmidt, P. (2020). The theory of planned behavior: Selected recent advances and applications. <i>Europe's Journal of Psychology</i>, 16(3), 352.</p> <p>Lin, C. Y., Imani, V., Majd, N. R., Ghasemi, Z., Griffiths, M. D., Hamilton, K., ... & Pakpour, A. H. (2020). Using an integrated social cognition model to predict COVID-19 preventive behaviours. <i>British journal of health psychology</i>, 25(4), 981-1005.</p>

Session Reading Materials	Session Reading Materials
Health literacy: Theoretical and ideological underpinnings	Liu, C., Wang, D., Liu, C., Jiang, J., Wang, X., Chen, H., ... & Zhang, X. (2020). What is the meaning of health literacy? A systematic review and qualitative synthesis. <i>Family medicine and community health</i> , 8(2).
Health literacy: The role and potential significance of health literacy in global health policy and in promoting health equity	Nutbeam, D., & Lloyd, J. E. (2021). Understanding and responding to health literacy as a social determinant of health. <i>Annu Rev Public Health</i> , 42(1), 159-73.
	Meherali, S., Punjani, N. S., & Mevawala, A. (2020). Health literacy interventions to improve health outcomes in low-and middle-income countries. <i>HLRP: Health Literacy Research and Practice</i> , 4(4), e251-e266.
	Zibellini, J., Muscat, D. M., Kizirian, N., & Gordon, A. (2021). Effect of health literacy interventions on pregnancy outcomes: A systematic review. <i>Women and Birth</i> , 34(2), 180-186.
Social inequality access to health care services: Poverty, social exclusion and minorities	Baah, F. O., Teitelman, A. M., & Riegel, B. (2019). Marginalization: Conceptualizing patient vulnerabilities in the framework of social determinants of health—An integrative review. <i>Nursing inquiry</i> , 26(1), e12268.
Theoretical models of human development and functioning to health and illness behaviors through the lifespan	Zacher, H., & Froidevaux, A. (2021). Life stage, lifespan, and life course perspectives on vocational behavior and development: A theoretical framework, review, and research agenda. <i>Journal of Vocational Behavior</i> , 126, 103476.
Urbanicity, urbanization and the urban environment	Pandey, B., Brelsford, C., & Seto, K. C. (2022). Infrastructure inequality is a characteristic of urbanization. <i>Proceedings of the National Academy of Sciences</i> , 119(15), e2119890119.
	Liang, L., Wang, Z., & Li, J. (2019). The effect of urbanization on environmental pollution in rapidly developing urban agglomerations. <i>Journal of cleaner production</i> , 237, 117649.
Borders, migrants, and health	Palacios, C. B. S., & De la Fuente Robles, Y. M. (2024). Beyond Borders: A Qualitative Analysis of Migrant Health and Sociodemographics. <i>EHQUIDAD. Revista Internacional de Políticas de Bienestar y Trabajo Social</i> , 181-212.

Session Reading Materials	Session Reading Materials
	<p data-bbox="513 296 1365 422">Hamdy Sr, S. H. (2024). Beyond Borders: Exploring the Quality of Life, Health-Seeking Behavior, and Perceived Barriers in Health Services Utilization Among Sudanese Immigrants in Egypt. <i>Cureus</i>, 16(1).</p> <p data-bbox="513 432 1422 556">Flood, C. M., Chen, Y. B., Deonandan, R., Halabi, S., & Thériault, S. (2024). Introduction: Borders, Boundaries, and Pandemics. In <i>Pandemics, Public Health, and the Regulation of Borders</i> (pp. 3-12). Routledge.</p>
Current health challenges facing the Thai and ASEAN population	<p data-bbox="513 571 1360 646">Sakamoto, H., & Nakamura, H. (2023). Towards Progress in Population Health and Health Equality in the Asian Region.</p> <p data-bbox="513 657 1398 783">Kowal, P., Hoang, T., & Ng, N. (2024). Universal Health Coverage and Ageing in Developing Asia. Asian Development Policy Report background paper. Manila: ADB.</p> <p data-bbox="513 793 1386 875">Loc, n. t. p. Overview of long-term care in southeast Asian countries: case study of cambodia, laos and vietnam.</p>